



Year 6 Summer Term News 2018

Dear Year 6 Parents, Carers and Friends,

In Year 6, we have made an excellent start to the Year. We are all looking forward to the learning this term, beginning the transition process to our new schools and getting ready for our exciting trip to St Aubin's Fort.

Our main topic this term will be **Weathering and Erosion**.

Here is an overview of our subject focuses for the term:

PHSE - In PSHE this term, we will be looking at Relationships. We will be exploring the most significant people in our lives, the feelings we can have when someone dies or leaves, exploring the different stages of grief, recognising when people are trying to gain control of power and how to be safe and positive when using technology to communicate. In the second half of summer, we will be looking at Changes in which we will be exploring how the body changes as we grow up. More information will be sent out about this in the near future.

English - In English this term, we will be exploring The Strangest Shop in the World where we will learn how to further produce interesting and imaginative setting descriptions and how to edit and improve our work to fully engage the reader. We will also be exploring debate poetry as well as information texts linked to our Geography topic of Weathering and Erosion. Year 6 will also have lessons dedicated to reading comprehension, spelling, punctuation and grammar.

Maths - During our Maths lessons, we will be having a focus on arithmetic and reasoning. We will also be exploring different everyday problems that require all four operations to be used and the different ways we can show our working. There will be a focus on developing our concrete, pictorial and abstract understanding of maths throughout our final term as well as a range of investigations to explore.

Science - This term, Year 6 will be focusing on learning about Healthy Bodies. We will be exploring how scientific ideas from the past have contributed to our understanding of a balanced diet, exploring different food groups and exploring how food and nutrients are transported around the body. Our main focus will be investigating what happens to the heart when we exercise and we will be carrying our scientific experiments to investigate our predictions.

Physical Education - Year 6 have really enjoyed our PE lessons so far this year. They will develop skills needed across a wide range of sports by taking part in varied activities. These fun, engaging and active lessons will continue to be taught by the Jersey Sport and Development officers.

Computing - Year 6 will be researching, designing and promoting a game as part of their Using and Applying topic. This topic will involve pupils using and applying all of the skills they have learnt this year. This will be an engaging open-ended project for pupils to apply the skills they have developed by working on other units within the year group. This topic will allow children to work in groups over a number of lessons. Children will be encouraged to plan thoroughly first and then organise themselves to complete the whole project. Children will also be encouraged to present their finished products at the end.

Art, Design and Technology - Year 6 are going to be completing a focus on M. C. Escher's tessellations. This is a passion of Mr Delahunty's and explores the relationship between Art and Maths. Children will then explore different ways of creating art based on The Seaside in line with our Weathering and Erosion topic.

History and Geography - In this unit, children will discover some of the many ways in which the world around them is changing such as coastal erosion. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. In the final lesson of this unit, children have the chance to predict the future and look at which might change again in their lifetimes.

RE - In our RE lessons, children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history such as Martin Luther King were informed and influenced by their own religious beliefs. They will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements. They will conclude the unit by consolidating their understanding of freedom and justice by examining which, if either, is more important, using their learning in this unit to debate this question.

Music - This term in our music lessons, we will be exploring songs related to Oceans, Seas and Rivers as well as Staying Healthy. Each topic contains a range of songs, instruments and dancing. Both of these topics will help children to develop a better understanding in other parts of our summer curriculum.

Trips - Year 6 are looking forward to the trip to St Aubin's Fort on the week beginning 4th July 2018. This will be a brilliant experience for all involved and we plan to make as much use of the facilities as possible. Year 6 will also be visiting Greve De Lecq in line with our Weathering and Erosion topic. We will be able to see first-hand how our coastline has been shaped by the sea.

Home - Learning

Home reading - Please ensure that your child is still reading regularly at home. There are books at school for the children to borrow and they can also log into www.inspire.education to access a range of brilliant reading activities. Reading is still incredibly important and will help your child across all areas of the curriculum.

Home-learning tasks and Spellings - Your child has been given A booster pack to take home with them and complete over the next few weeks in their own time. This includes Year 5 and 6 spellings, times tables, reading activities, arithmetic and reasoning questions, and grammar definitions. In the second half of summer, we will begin a project based homework that will require a few weeks work to complete.

Other - Please continue to ensure that children come in with water bottles as the classrooms can get quite warm on sunny days. ON these sunny days, can you also ensure children have sun cream and hats to wear. Please also make sure that children come into school in their full PE kits on Mondays and Thursdays and their full uniform on Tuesdays, Wednesdays and Fridays. All of the above items need to have names on them.

I know that Year 6 are going to be filled with feelings of excitement and nervousness as we enter the last term at Grands Vaux. Please email me at m.delahunty@grandsvaux.sch.je or come and speak to me if you have any questions or concerns.

I am extremely proud of all the progress that Year 6 have made, as I'm sure you are too. I am really looking forward to another term working with you and your children.

Kind Regards

Mr Delahunty

