

Grands Vaux Primary School

Jersey Premium Strategy

January 2021



Cohort & Funding	2021
Jersey Premium Budget	£103,000
Total number of pupils	161
Number of pupils eligible for Jersey Premium	85
% of pupils eligible for Jersey Premium	52.8%
Publish date	January 2021
Review date	July 2021
Jersey Premium lead	Mr J Hazley/ Mr M Delahunty

Teaching projects

Project and Rationale	Expected Outcome										
<p>Aim To help Year 6 Pupils reach their potential in their end of Key Stage 2 Assessments</p> <p>Rationale Evidence in previous question level analysis and results in the end of Key Stage 2 Assessments over time, show a need for enhanced support to ensure children reach their potential by the end of their primary journey.</p> <p>Activity -Early morning curriculum booster sessions offered to all in Year 6 twice weekly -Year 6 children with a sibling will have the offer of a free Breakfast Club place to remove a barrier to their attendance.</p> <p>Cost £600</p>	<p>Increase of Jersey Premium Pupils attaining standard across all three areas assessed by end of Key Stage 2 Assessments compared to the data from 2019- the last papers sat:</p> <p>Percentage of Jersey Premium cohort AT standard in 2019</p> <table><tr><th>Subject</th><th>2019 Grands Vaux Primary</th></tr><tr><td>Reading</td><td>37.5%</td></tr><tr><td>Maths</td><td>42.9%</td></tr><tr><td>SPAG</td><td>50%</td></tr></table>	Subject	2019 Grands Vaux Primary	Reading	37.5%	Maths	42.9%	SPAG	50%		
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<p>Aim Increased percentage of children achieving the minimum level against the Physical Literacy Assessments</p> <p>Rationale Evidence in island wide health assessments and previous island wide physical literacy assessments indicate that our children require a consistent and high-quality approach to the teaching of physical activity and core skills.</p> <p>Activity Physical Literacy trained coaches to deliver 2 hours of top-quality PE coaching</p>	<p>Increase across all 8 assessed areas with specific focus in 2021 for all pupils in the area of their anaerobic ability</p> <p>Average baseline across Key Stage 2 at September 2019</p> <table><tr><th>Aerobic</th><th>Anaerobic</th></tr><tr><td>24.37</td><td>15.57</td></tr><tr><th>Agility</th><th>Balance</th></tr><tr><td>22.6</td><td>41.73</td></tr><tr><th>Co-Ordination</th><th>Flexibility</th></tr></table>	Aerobic	Anaerobic	24.37	15.57	Agility	Balance	22.6	41.73	Co-Ordination	Flexibility
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across Reception through to Year 6 Cost £17100		6.37	11.43																
		Strength	Power																
		13.8	1.27																
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Aim Improved MfL outcomes for all pupils Rationale Following an internal curriculum review we identified the need to improve: -The quality of teaching French across the school -The consistency in teaching of French across school -Full coverage of the MfL Primary National Curriculum Activity Deliver French across the school from Reception to Year 6 Cost £18000		This intervention is now running into its 4 th consecutive year with clear gains year on year. The expectation is that more children will leave Year 6 secure the MfL curriculum expectations: <table><tr><th>Year 6 Data</th><th>% Y6 Emerging and above</th><th>% Y6 Developing and above</th><th>%Y6 Secure</th></tr><tr><td>2017/2018</td><td>95</td><td>0</td><td>0</td></tr><tr><td>2018/2019</td><td>100</td><td>44</td><td>0</td></tr><tr><td>2019/2020</td><td>100</td><td>75</td><td>40</td></tr></table>			Year 6 Data	% Y6 Emerging and above	% Y6 Developing and above	%Y6 Secure	2017/2018	95	0	0	2018/2019	100	44	0	2019/2020	100	75
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Aim -To upskill all members of staff across the school in the Foundations of Early Maths and beyond. -To dramatically improve everyone’s subject need to give them the confidence they need plan highly effective provision, creating the best start for every child. Rationale We have a need to develop an understanding of where number sense begins and how young children learn to promote consistency in approach. Activity School to purchase and roll out “TEAM IMPACT” Training designed to support teachers to give them “ <i>everything they need to make sure every child learns maths successfully.</i> ” Cost £1000		The nursery teacher completed the Number Sense Teaching 3-5 course in 2020 and was inspired to use the strategies within the nursery setting. A huge impact has been observed on the children’s awareness of number and making sense of number without the need for counting. The expectation is that the roll out of the CPD will benefit all children throughout the school and support teachers understand how children learn maths. Understanding how children develop their number skills, will ensure consistency and continuity across the whole school.																	

Targeted academic interventions

Project and Rationale	Expected Outcome																
Aim To help pupils reach their full potential in reading through high quality teaching Rationale Reading is a high priority on our SDP. In 2019 35% of our JP cohort across Key Stages 1 and 2 secured ARE and then in 2020 49% of the cohort secured ARE- this remain below Island average; it remains a priority. Activity BR@P Cost £5000	For those children identified to benefit from BR@P provision the expectation is that they will make accelerated reading progress in accuracy, comprehension, rate and this will also be evident in the gain in benchmark levels.																
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Aim -To ensure children are hooked into and immersed within their learning. -To improve end of year writing SPI's across Key Stage 1 and 2 -To increase opportunity for children to write at length Rationale We recognise at Grands Vaux that we have several "reluctant writers" - this package provides inspiration to write Activity Annual Subscription to Now Press Play Cost £1500	Following cross class and cross key stage moderation, lesson observations and book scrutinies, our expectation is that our more "reluctant writers" will write at greater length, have greater willingness to engage in writing sessions and develop an enjoyment for writing.																
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Aim Increased percentages of children securing ARE in their reading in Years 1, 2 and 3 Rationale Reading is a high priority on our SDP. In 2019 35% of our JP cohort across Key Stages 1 and 2 secured ARE and then in 2020 49% of the cohort secured ARE- this remain below Island average; it remains a priority. Also due to the current global pandemic our children have lost 1 to 1 reading opportunities due to the lack of ECOF volunteers- we need to increase their reading mileage. Activity	For those children identified to be at risk of falling outside of ARE to be identified, and interventions to occur to reduce the number of pupils falling outside ARE by the time they reach Key Stage Two. <table border="1"> <thead> <tr> <th colspan="2">Year 1</th></tr> </thead> <tbody> <tr> <td>% Jersey Premium outside ARE</td><td>0%</td></tr> <tr> <td>% Jersey Premium within ARE</td><td>54.5%</td></tr> <tr> <td>% Jersey Premium at ARE</td><td>45.5%</td></tr> <tr> <th colspan="2">Year 2</th></tr> <tr> <td>% Jersey Premium outside ARE</td><td>0%</td></tr> <tr> <td>% Jersey Premium within ARE</td><td>44.4%</td></tr> <tr> <td>% Jersey Premium at ARE</td><td>55.6%</td></tr> </tbody> </table>	Year 1		% Jersey Premium outside ARE	0%	% Jersey Premium within ARE	54.5%	% Jersey Premium at ARE	45.5%	Year 2		% Jersey Premium outside ARE	0%	% Jersey Premium within ARE	44.4%	% Jersey Premium at ARE	55.6%
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<p>Two LSA’s, in training, employed on zero-hour contracts to increase the volume of, and regularity of, children being heard to read on 1 to 1 basis</p> <p>Cost</p> <p>£10608 (1 x Grade 4 LSA every afternoon and 1 x Grade 4 LSA 3 afternoons weekly)</p>	<table><tr><td colspan="4">Year 3</td></tr><tr><td colspan="2">% Jersey Premium outside ARE</td><td></td><td>27%</td></tr><tr><td colspan="2">% Jersey Premium within ARE</td><td></td><td>27%</td></tr><tr><td colspan="2">% Jersey Premium at ARE</td><td></td><td>46%</td></tr></table>				Year 3				% Jersey Premium outside ARE			27%	% Jersey Premium within ARE			27%	% Jersey Premium at ARE			46%		
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Wider Strategies

Project and Rationale	Expected Outcome												
<p>Aim To promote speaking and listening opportunities To reduce punctuality issues and improve attendance figures</p> <p>Rationale The teaching of speaking and listening skills is a high priority on the School Development Plan at Grands Vaux and we welcome any opportunity to engage in and promote conversational skills. The Sutton Trust have identified that targeted support through a Breakfast Club Provision can have positives benefits on children’s outcomes.</p> <p>Activity -Breakfast Club places supported for JP pupils experiencing attendance issues -BR@P delivery within Breakfast Club -To re-resource Breakfast Club to promote language and speaking opportunities.</p> <p>Cost £4000</p>	<p>Reduced punctuality and attendance issues in identified children who will be encouraged to take a place within the school Breakfast Club.</p> <p>When observed/monitored, Breakfast Club will be seen as a place where conversation is encouraged and promoted, impacting speaking and language across the school alongside the number of other vocabulary-based school interventions.</p>												
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<p>Aim To enrich and broaden the local curriculum, to encourage cooperation and teamwork, and to offer opportunity for the Year 5 children to explore their island</p> <p>Rationale This will be the third year that we have run the John Muir award and we have determined that the pupils benefit greatly from the experience of exploring, discovering, conserving and sharing the experiences.</p> <p>Activity Year 5 to partake in the John Muir Award through Absolute Adventure</p> <p>Cost £1625</p>	<p>The children will explore a corner of the Island that may have previously been unseen; they will discover geographical and historical facts about their local area; they will conserve the local wildlife identifying the importance of this and they will share the experience and new learning with an audience. This will prove an extremely powerful opener to their local study, curriculum focus.</p>												
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<p>Aim -To ensure children are hooked into and immersed with their learning. -To improve end of year reading and writing SPI’s across Key Stage 2</p> <p>Rationale We recognise at Grands Vaux that we have several “reluctant writers” and “reluctant readers”- this package provides inspiration to read and inspiration to write</p> <p>Activity Renewal of the Inspire Education Package</p> <p>Cost £750</p>	<p>This will be the third consecutive year that we have invested in the Inspire Education Package and alongside a number of reading interventions/CPD/ improvements in the quality of teaching evidence below suggests that the heavy focus in the SDP and JP is paying dividend.:</p> <table><tr><th></th><th>2019 Reading</th><th>2020 Reading</th></tr><tr><td>% Jersey Premium outside ARE</td><td>13.13%</td><td>9%</td></tr><tr><td>% Jersey Premium within ARE</td><td>51.28%</td><td>41.1%</td></tr><tr><td>% Jersey Premium at ARE</td><td>35.59%</td><td>49.9%</td></tr></table> <p>We aim to further increase the percentage of Jersey Premium children across Key Stage 1 and 2 securing ARE.</p>		2019 Reading	2020 Reading	% Jersey Premium outside ARE	13.13%	9%	% Jersey Premium within ARE	51.28%	41.1%	% Jersey Premium at ARE	35.59%	49.9%
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<p>Aim To provide holiday provision to all Jersey Premium children raising their activity levels of the school holidays</p> <p>Rationale School holidays can be difficult times for children and the current COVID-19</p>	<p>We aim to “sell” the project in advance of the holidays to the Jersey Premium children and their parents. It is our aim that there is an increase to the 8 children that accepted the offer in the Summer Break 2020.</p>												

<p>restrictions have resulted reduced activity levels and reduced activity outside of the home. We want to raise engagement in activity and increase opportunities for our children.</p> <p>Activity Provide opportunity to Jersey Premium Children to undertake a holiday club with Jersey Sport</p> <p>Cost Average of £150 per child for a week at a holiday club of their choice- Fully dependent on the uptake</p>	<p>We do need undertake a piece of work to identify the barriers in advance to the children's involvement. (<i>Transport, understanding of the offer, communication from school etc...</i>)</p>
Project and Rationale	Expected Outcome
<p>Aim To secure a consistent approach to the leadership of the Jersey Premium Strategy in the absence of the existing Lead.</p> <p>Rationale The Jersey Premium strategy at Grands Vaux School has benefitted since September 2017 from a consistent JP lead who has attended all relevant CPD. In his absence time needs to be given to ensure this consistency is maintained.</p> <p>Activity Assign a temporary SA1 to staff member and give a weekly morning supply cover in the classroom to allow time to plan, monitor and evaluate the strategy.</p> <p>Cost SA Cost- £1348 Supply Cover Cost- £1932</p>	<p>Continuation in the leadership of the Jersey Premium budget in the absence of the regular JP Lead and successful succession work to ensure that the administration of the Jersey Premium Budget is "future-proofed" at Grands Vaux Primary School.</p>
Project and Rationale	Expected Outcome
<p>Aim To improve the provision for, and the outcomes for EAL children To raise the parental engagement of EAL families breaking down barriers to school</p> <p>Rationale At Grands Vaux we have 38.7% of our cohort who have EAL. This group currently does not perform on average as well as those non-EAL children. Not all EAL families are as engaged with school life as we would love them to be</p> <p>Activity Employ a CACHE trained Portuguese speaking member of staff to support EAL pupils and families across Grands Vaux School</p> <p>Cost £12140 (1 x Grade 4 LSA every morning)</p>	<p>The EAL (Portuguese Speaking) LSA will work across school and the broad expected outcomes at this stage of planning are:</p> <ul style="list-style-type: none"> ✚ Increased level of speaking and listening from Foundation Stage children communicating with adults and peers in their home language ✚ Increased engagement by all parents in school life and the identification of barriers to engagement for all

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium