



Year 5 Summer Term News

Dear Year 5 Parents, Carers and Friends,

Welcome back, I hope you have all had a relaxing Easter break and are ready for an exciting and busy term.

Our main topic this term will be: Victorians - Where you have liked to live in the Victorian era?

Here is an overview of our subject focuses for the term:

PHSE / JIGSAW - For the first half of the term our JIGSAW topic will be 'Relationships'. In this topic the children will look at how to try and solve friendship problems when they occur and know and show what makes a good relationship. In the second half term, Year 5 will be focusing on the topic 'Changing me'. This theme is about understanding that everyone is unique and special, expressing how they feel when changes happen and knowing who to ask for help when they feel worried about changes. This unit of work includes the Sex and Relationships Education learning for Year 5. You will have additional guidance sent home about this prior to these sessions taking place.

English - This term we will be starting with creating our own creatures based on the yellow-spotted lizard from the book 'Holes'. We will then be writing our own information texts to warn the other campers of Camp Green Lake. We will then be moving on to the book 'Until I met Dudley' where we will create similar pages for our own inventions. The class will write a factual and fantastical explanation showing how their invention works. Finally, we will be finishing the year with a Victorian crime story. For spellings, we will be continuing with learning the Year 5 spellings and spelling patterns. We will also continue to teach and develop a handwriting style that will prepare the children for their transition to Year 6.

Maths - We will be continuing to follow the new National Curriculum using a scheme called Maths No Problem. This term we will be focussing on six areas: Decimals, Geometry, Position and Movement, Measurement, Area and Perimeter, Volume and Roman Numerals. There will be a heavy focus on developing the children's understanding through concrete materials (counters, cubes etc), pictorial (images) and abstract (written methods). The children will use and apply their maths, learning to solve problems and puzzles in different ways and showing their reasoning skills by explaining their ideas by using mathematical language. Number sense, including times tables will be practiced regularly so that they are able to accurately and rapidly recall them. A child's mental ability is essential for their mathematical development and therefore your continued support with this at home is greatly appreciated.

Science - For the first half term, we will be looking at Forces. The children will learn about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. In the second half term, we will be looking at Animals, including humans. Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. Finally, they will learn about the changes experienced during puberty and why these occur.

Physical Education - The children will continue to have 2 hours of PE a week with lessons being on a Thursday and Friday. We will be doing Physical Literacy on both days. Please make sure children have the correct PE uniform.

Computing - In Computing, we will be learning about coding. We will be following a course on code.org. Year 5 will learn to make fun, interactive projects that reinforce what they'll learn about online safety. Following these lessons, they will engage in more complex coding and will learn about nested loops, functions, and conditionals. By the end of the course, Year 5 will combine these concepts to solve challenging puzzles.

Art, Design and Technology - Based on our Topic 'The Victorians' we will be looking at block printing. This will include work ranging from sketch book work to printing. We will also be looking at structure and architecture and will be designing, creating and evaluating a model bridge based on the designs of Isambard Kingdom Brunel.

History/Geography - This term we will be looking at the Victorians. We will be looking at Queen Victoria's life and coronation, workhouses and how this affected children and finally Victorian Jersey.

RE - During RE lessons, the children will be looking at Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? And Christianity - What is the best way for a Christian to show commitment to God?

Music - Our music will be linked to our topic. The children will explore the music of the Victorians. During Summer 1, Year 5 will also be having music sessions with the Jersey Music service.

French - After a fantastic Spring term completing the 'Year 5 French Experience', the children will continue to build on this learning. They will be exploring vocabulary linked to the topic, 'A Parisien Market', studying fruits and vegetables, using euros and centimes and asking for particular items at a cafe.

Home - Learning

Home reading - A child continuing their reading development at home makes such a difference to their attitude towards reading and to their reading progression. Although many of the children have developed their reading to the point where decoding words is much easier, it is still vitally important that they are able to read to an adult regularly. This will help your child to develop their pronunciation, confidence and give them the opportunity to discuss what they have read. Year 5 also have access to Reading Plus, which they are expected to access at home. This will be monitored by myself.

Spelling - In class we will be revising previously taught spelling rules and learning a new spelling pattern or rule each week from the Year 5 curriculum. It would be fantastic if you could continue this at home. Spelling activities and sentence work will be provided on Seesaw for the children to complete. Each child has been sent home a personal list of spellings and we will be testing the children on these spellings half termly.

Maths - Learning rapid recall of number facts is an essential part in becoming a confident mathematician. Children need to learn these facts and be able to recall and apply them. Year 5 are expected to use TTRockstars three times a week. Each session needs to be for a minimum of 15 minutes. It has been proven that short sessions have more impact than a longer session. Year 5 also have access to Complete Maths Tutor, which you will have received a letter about. We would be expecting them to be accessing this a few times a week. If you need another letter, please just let me know.

Your child has also come home with their latest homework projects based on the Victorians. This year, the Year 5 projects have wowed the rest of the school so well-done Year 5!

Other

Finally, please ensure that your child brings a water bottle to school **every day**. Please also support the children in being back in their Grands Vaux uniform.

As always please see me with any questions or queries.

Best wishes,

Miss O'Connor

