



Year 4 Summer Term News 2023

Dear Year 4 Parents, Carers and Friends,

The summer term is here, and Year 4 have their fingers crossed for some sunny days so that we can get out and about!

Our main topic this term will be **Water**.

Here is an overview of our subject focuses for the term:

PHSE - We will continue to use Jigsaw to support our PSHE learning. In the first half of the term our topic will be '**Relationships**'. We will focus on **friendships**; what a good friend is and how to manage strain in friendships. We will also look at our relationships with pets and the loss of a pet. In the second half of term our topic will be '**Changing me**'. This will help to prepare the children for the change of moving year group, and we will also learn about some of the physical changes that happen to our bodies as we mature. A letter containing more details on this will go out to parents nearer to the time.

English - We will begin the summer term with the story of Beowulf, one that the children always enjoy; they will develop their use of fronted adverbials, inverted commas and ellipses and apply what they have learned across the year about figurative language. Some of our English will link to our water topic. We will study the book "A river" which will give us a mix of non-fiction research which will then be used to write a poem about the salmon run! We will also look at "Henry's Freedom Box" which is based on the true story of a slave in America, we will use it to develop the children's letter writing skills and it will also be a great opportunity for factual and ethical learning. There will be a continued focus on the Year 4 spellings and grammar, and we will also be encouraging the children to use joined up handwriting in all areas.

Maths - In Maths we continue to use the "Maths No Problem" scheme - the children are responding very well to the physical (doing with resources), pictorial and abstract sequence to these lessons. This term we are covering decimals (tenths and hundredths) converting these into fractions and rounding them. In money we will compare amounts, round amounts, estimate and solve problems. We will learn about mass, volume and length; we will measure accurately, convert measurements and solve problems. In geometry we will cover angles and symmetry and also look at how we can classify shapes. We will also be learning to use positional language and plot coordinates.

Science - This term our topic is "**Living things and their habitats**" we will classify living organisms, look at vertebrates and invertebrates, study our local habitat and also learn about environmental changes.

Physical Education - In the Summer term the Sports Development Coaches will continue to work with us to deliver high quality PE lessons focusing on skills development. The children are learning team games, ball skills and will also be preparing for sport's day. They are all greatly enjoying learning tag rugby at the moment.

Computing - We will start with a unit focusing on the internet where the children will learn that the internet is a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. We will also continue to develop our coding skills using code.org.

Art, Design and Technology - This term our focus is "**Painting**" and we will be linking this with our water topic. We will look at seascapes of Jersey to inspire our own seascape paintings and embellish our paintings with different materials. We will also use recycled materials to create underwater scenes. We will also study the print "The Great Wave" and create our own versions of this famous piece of artwork.

History and Geography - Our unit on "**Water**" will introduce children to the water cycle and allow them to explore the processes of evaporation and condensation through a range of practical activities. We will consider how water is not always a plentiful resource and consider the ideas of conservation and some of the issues surrounding supplying clean drinking water to a growing global population.

RE - This term we return to Judaism and look at the question of "**What is the best way for a Jew to show commitment to God?**" We will consider questions such as Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life? Does participating in worship help people to feel closer to God or their faith community? In the second half of term, we will think about "**Do people need to go to church to show they are Christians?**"

Trips - Trips this term will hopefully include a beach visit, Quetevil Mill and the St Saviour's Church

Home - Learning

Home reading - A love of reading is something we strive to develop in our children. Year 4 have a range of books to select from and manage the changing of books independently. If your child is not bringing home new books, please see me so that I can ensure they remember to change them regularly. They also now have access to "Reading Plus" we are using it weekly in school but for them to really benefit from this fabulous resource they should also be using it at home.

Home-learning tasks and Spellings - A Home Learning topic for this term will be sent home via Seesaw, linking to our topic of water. Children have been given individual spelling to learn and in class we are continuing to work through the spelling patterns for Year 4. Please make sure your child is using TT Rockstars several times a week to support their timetable recall and application and reading plus alongside their reading for enjoyment.

Other - Please make sure that all uniform is labelled, as the weather hopefully warms up the children do take their jumpers off and can leave them in the most unusual of places! With the warm weather please also send your child to school with an additional water bottle to use in class and a named sunhat for use at playtimes.

Please see me with any questions or queries.

Thank you for all your amazing support.

Best wishes,

Mrs Richardson

