

## Year 2 Autumn Term News 2023

Dear Year 2 Parents, Carers and Friends,

Welcome to Year 2! I hope you all had a great summer break. The children have settled well into their new routines and remain enthusiastic and engaged in their learning.

During our journey through year two, we will continue to develop the children's independent thinking and learning skills. The children will work collaboratively and apply higher order thinking skills throughout the different areas of learning. We continue to use our 'rules for all' and 'the road to success' and hope to have lots of legends each Friday to celebrate all things positive. Our learning support assistants this year are Mrs Nicolas, Mrs Romeril and Mr Le Brun.

Our main topic this term will be Explorers.

Here is an overview of our subject focuses for the term:

**PHSE** - This half term the children will be completing units of work from the Zones of regulation. The Zones of Regulation is a curriculum framework organized around four coloured Zones to describe our feelings, energy, and emotions. We learn to regulate our Zones to meet our goals and task demands, as well as support our overall well-being.

**English** - In Literacy, the children will experience a wide range of writing and reading opportunities across a range of curriculum areas. They will learn how to write for different audiences and different purposes using text drivers. Our Literacy Units will be: writing diary recounts, instructions writing, letters, poetry and modern fairy tales.

We will be focusing on spellings as well as continuing with letters and sounds and how to apply phonic knowledge.

The children will have Guided Reading sessions where they will learn to use strategies to decode and read words (phonics), read with fluency (read the same books to build fluency), comprehend and understand what they are reading and to enjoy reading a variety of genres. If you have any questions about helping your child with reading at home, please let me know.

Maths - We continue to use the 'Maths No Problem' scheme using concrete materials to aid understanding and to use diagrams and pictures to present mathematical findings. We will be looking at Number and Place Value, Addition and Subtraction, Money and Measures, Shape, and Fractions. Upon learning new skills our focus will be on how to use and apply these skills in other contexts.

**Science** - In Science we will be looking at animals including humans; and that they have offspring which grow into adults. We will also find out about and describe the basic needs of animals, including humans, for survival.

**Physical Education** - Year 2 have PE on Wednesday and Thursday. Children should come to school dressed in their tracksuits on these days. The children will continue to work with the PE coaches during their PE sessions.

Computing - Children will create, test and debug algorithms, and use the language of Scratch Junior. ScratchJr is an introductory programming language that enables young children (ages 5 and up) to create their own interactive stories and games. Children snap together graphical programming blocks to make characters move, jump, dance, and sing.

Art, Design and Technology - Our artwork will be linked to our topic work on 'Explorers'. We will be drawing natural objects we find whilst exploring. We will also complete a textiles project where the children will be developing their sewing skills.

**History and Geography** - This term the theme of our Topic is 'Explorers'. This will provide us with the opportunity to study great explorers of the past as well as geographical aspects of where the explorers went on their adventures.

Music - The children will be learning various songs, speaking chants and rhymes linked to our topic.

## Home - Learning

In Year 2 homework consists of:

Reading - daily.

Year 2 will start bringing books home from school. They choose a guided reading book and a Library book each Friday to bring home. The library book is for you to read to them and the levelled reading book is for your child to read to you. Please support your child to read this book several times throughout the week as this helps them to become more confident, fluent readers. These books both need to be returned the following Friday. Please write a short comment about your child's reading in their reading log.

Remember to enjoy spending time looking at books together, especially books that your child cannot access at word level themselves. This will give them opportunities to access vocabulary that they would not be able to independently.

Spellings - weekly (Spelling test on a Friday).

New spellings will be issued on a Friday. We have looked at the spelling sheet together in class and I have explained to the children to  $\underline{look}$  at the word,  $\underline{cover}$  it over,  $\underline{write}$  the word and  $\underline{check}$  it. Spelling sheets do not need to be returned to school.

Maths - We will be having a whole school multiplication focus whereby the children will strive to improve their fluency week on week. Any support you can offer with this at home will be extremely helpful. Furthermore, with your permission (a letter will follow), your child/children will be issued with a password for 'Numbots', which is a great way to practice maths. If you have any questions, please don't hesitate to ask.

Thank you in advance for your support with this.

Other - Name Labels - Please ensure that coats, jumpers, cardigans, PE tops, book bags and lunch boxes are all clearly labelled ~ Thank you

Water and Snacks - Please ensure that your child has a named water bottle in school and a piece of fruit for morning snack each day.

School library books or home readers - If you have any books at home belonging to school, can we kindly ask that these are returned. Thank you.

I really look forward to a busy term ahead!

Kind Regards Mrs Mihai

