What happens when I am concerned about my child's learning?

Make an appointment to talk to your child's class teacher.

The teacher will give a clear picture of how your child presents in school and will discuss possible next steps.

The teacher may need to make reasonable adjustments implementing bespoke strategies to cater for your child's needs including intervention groups to support his/her needs.

If your child is responding well to the adjustments, no further action is required.

If your child has not progressed despite the reasonable adjustments/intervention group being put in place, the school SENCo will work with the teacher to implement a cycle of **Assess, Plan, Do, Review** to determine what other strategies/interventions can be implemented.

If your child is responding well to the adjustments, no further action is required.

If little or no impact is seen, a referral to an external agency may be required to gain specialist recommendations.

If your child's needs continue to be a significant concern, an Exceptional Action (EA) report can be submitted to the SEN panel at the Education Department. The panel will assess the evidence to determine if a Record of Need (RoN) is required.